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It's my privilege to present this report on the University Center for Human Values' (UCHV) activities during 2009–10, our 20th anniversary year and my first as director. The transition from Steve Macedo's eight years in the director's office couldn't have gone more smoothly, thanks largely to his expert preparations and characteristic thoughtfulness. If we had a successful year—and I think this report shows that we did—the credit belongs to Steve, who oversaw the selection of the year’s visitors and graduate fellows; organized a busy calendar of lectures, seminars, and colloquia; and negotiated yet another long list of co-sponsored events that shared the center’s resources across the campus.

Among the highlights of the year, the most important, as we think about the future, was the University's approval of our proposal to establish an undergraduate certificate program in values and public life. The center has sponsored an undergraduate Human Values Forum for many years with the generous support of Bert Kerstetter '66, but we have not had any systematic presence in the undergraduate curriculum. This has seemed increasingly anomalous to our executive committee as our faculty has grown. The Program in Values and Public Life aims to help students find their way through an interdisciplinary curriculum. It includes core courses in both moral philosophy and political theory and special junior/senior seminars on topics involving human values and public life. Students will plan independent work with a values dimension in conjunction with their major fields, and will participate in a senior thesis colloquium. There will be events where faculty members will discuss their work. Through it all, we’ll make the center’s resources more visible to undergraduates and draw them into our ongoing life. It’s an exciting prospect.

Initiatives like this need energetic faculty leadership, so I was very pleased when Melissa Lane agreed to become the program’s first director. Melissa joined Princeton's political theory faculty this past year from Cambridge University. She combines an interest in the history of political thought with a commitment in both her research and teaching to exploring normative issues in contemporary public life—the perfect combination from the point of view of the certificate program. This is an important assignment, and all of us in the center community owe her our thanks for taking it on.

We celebrated our 20th birthday with a party on April 29, held in conjunction with a Moffett Lecture delivered by Amy Gutmann, the center’s founding director and now president of the University of Pennsylvania. Amy’s remarks about university leadership drew on her longstanding commitments as a democratic theorist, as well as an urgent professional interest in improving access to American higher education for all qualified students, regardless of their ability to pay. At the gala dinner following the lecture, we welcomed back a dozen former Princeton graduate students in political theory who had worked with Amy during her time at the center. We resolved not to be excessively self-congratulatory, but casting a look over the record of the last 20 years, it was hard not to agree with one of our guests, who described the UCHV as among the best places in the world to work on human values. We all lifted a glass to our founders and did what we always do at center events—continued the conversation that Amy had initiated earlier about a moral issue that concerns us all.

Finally, I note with great pleasure that we have successfully completed a two-year effort to fill a joint position with the Woodrow Wilson School with the appointment of Marc Fleurbaey, a distinguished University of Paris economist with a wide range of normative interests. Marc will join us in September 2011. And I could not conclude without also noting two changes in the center’s staff: Erum Syed became assistant director last July, and Erin Bowers joined us as program coordinator in January. As readers of this report will see, an enormous amount of activity takes place around here during the year; it would be inconceivable without the hard work of the center’s excellent staff.

Charles Beitz
Director of the University Center for Human Values, Edwards S. Sanford Professor of Politics
“This has been a wonderful experience in many interesting and unpredictable ways, and I want to thank the director and permanent faculty of the center, its administrative staff, and the fellows for making it possible.”

—Andreas Kalyvas
Laurance S. Rockefeller Visiting Fellow
Kim Lane Scheppele
Laurance S. Rockefeller Professor of Sociology and Public Affairs in the Woodrow Wilson School and the University Center for Human Values

Peter Singer
Ira W. DeCamp Professor of Bioethics in the University Center for Human Values

Michael Smith
McCosh Professor of Philosophy

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Associate Professor of Philosophy and the University Center for Human Values

Natasha Lee
Assistant Professor of French and Italian

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Associate Professor of English

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Eric Gregory
Professor of Religion

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Class of 1921 Bicentennial Professor in the History of American Law and Liberty and Professor of History

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Walter Cerf ’41 Professor of Philosophy

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Assistant Professor of Slavic Languages and Literatures and John Maclean Jr. Presidential University Preceptor

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Stuart Professor of Philosophy

Rahul Sagar
Assistant Professor of Politics

Harold T. Shapiro
President Emeritus and Professor of Economics and Public Affairs in the Woodrow Wilson School

Anne-Marie Slaughter
Bert G. Kerstetter ’66 University Professor of Politics and International Affairs in the Woodrow Wilson School

Anna Stiltz
Assistant Professor of Politics

Jeffrey Stout
Professor of Religion

Maurizio Viroli
Professor of Politics

Cornel West
Class of 1943 University Professor in the Center for African American Studies

Michael Wood
Charles Barnwell Straus Class of 1923 Professor of English and Comparative Literature

Robert Wuthnow
Gerhard R. Andlinger ’52 Professor of Social Sciences and Professor of Sociology

Julian Zelizer
Professor of History and Public Affairs in the Woodrow Wilson School
All in all, it was an ideal academic year: productive and enjoyable, spent in a beautiful setting and surrounded by a diverse and fascinating group of scholars who broadened my intellectual horizons and inspired my work.

—Kyla Ebels-Duggan
Laurance S. Rockefeller Visiting Fellow
The visiting professorships for distinguished teaching were instituted by Princeton President Harold T. Shapiro as part of a set of teaching initiatives announced at the beginning of the University’s 250th anniversary celebration in 1996. The program, known as the 250th Anniversary Visiting Professorships for Distinguished Teaching, supports as many as five visiting faculty members each year, spread across all divisions of the University. Laurance S. Rockefeller established the Visiting Professorship for Distinguished Teaching in the University Center for Human Values.

Visitors are selected for their demonstrated excellence in teaching and their capacity to bring new ideas in undergraduate teaching to the campus. Each faculty visitor teaches an undergraduate course, possibly in collaboration with a regular faculty member. The visitors also engage in other activities aimed at improving teaching at Princeton, such as workshops for faculty and graduate students, demonstration lectures, and classroom visits.

The 2009–10 Visiting Professor for Distinguished Teaching was Fania Oz-Salzberger, who holds appointments at the University of Haifa and Monash University. At Haifa, she is a professor of intellectual history at the Faculty of Law and the School of History and founding director of the Posen Research Forum for Jewish European and Israeli Political Thought. At Monash, she is a professor and the Leon Liberman Chair in Modern Israel Studies at the Australian Centre for Jewish Civilization. She is the author of Translating the Enlightenment: Scottish Civic Discourse in Eighteenth-Century Germany (1995) and Israelis in Berlin (2001). While at Princeton, Oz-Salzberger taught “Rediscovering the Hebraic Sources of Modern Political Thought” during the spring semester.

The year brought many lecturing and conference opportunities. I lectured on the mistranslation of political language in the UCHV Comparative Political Thought workshop and at the translation studies program; on the Scottish Enlightenment at the Princeton Theological Seminary’s Center for the Study of Scottish Philosophy and in Jerusalem’s Shalem Center; on Israel’s past and present at the Jewish Studies Center, Monash University, and UCLA; and on political Hebraism at the fellows seminar. It was a privilege to convene, at UCHV, a lively panel titled “Reality Checks: History Confronts Moral and Political Philosophy,” where my aforementioned worries were aired, somewhat assuaged by an informed discussion, and then temporarily drowned at a delectable dinner discussion at Prospect House.

Research flowed calmly along a solid bedrock of easy-to-borrow books and easy-to-download articles. I wrote my chapter for the forthcoming Routledge Companion to Eighteenth-Century Philosophy on the Enlightenment and its cross-cultural itineraries. Two books in writing grew by many pages, including an essay on Jewish history, and the bigger project of Political Hebraism from Grotius to Locke. The latter dovetailed with my teaching in a wonderful way. This brings me to the year’s greatest highlight, which was teaching.

My class was filled with students of diverse backgrounds and disciplines, with freshmen to seniors engaged with Hobbes and Spinoza, Deuteronomy, and Babylonian Talmud. Their thoughtful writing and serious conversation were often a delight. Daniel Mark, the course preceptor, brought his solid Princetonian knack, and it was a fine classroom experience. Our family—two professors, two high school students, and two Springer spaniels—will leave Princeton with many memories and newly acquired wisdoms. Still, there’s no place like home (except that it has no squirrels to bark at).

The major task for my fellowship was to write a book titled The Second Sexism, which argues that there is, in addition to the familiar form of sexism, also a sexism of which males are the primary victims. While I see no good reason for this conclusion to be controversial, I have found that it is, and thus one of the goals of the book was to respond to those who deny the second sexism and to urge that sexist discrimination against males should receive the attention it deserves. I completed a draft of the book and then began revisions in response to various comments.
Selim Berker is an assistant professor of philosophy at Harvard University. His primary research interests lie in ethics and epistemology, which he sees as two aspects of the same inquiry—ethics being the study of what we ought to do, epistemology the study of what we ought to believe.

I spent my year as a Laurence S. Rockefeller (LSR) Visiting Fellow finishing up an old project and beginning a new one. The old project consisted of a paper (now published in *Philosophy & Public Affairs*) exploring whether the recent welter of neuroscientific research into the neural mechanisms underlying our moral intuitions about trolley cases has any normative significance. (My answer: it doesn’t.) I finished the final proofs for the article in the early fall, and then presented versions of the paper at the LSR seminar in September, at a conference at MIT in October, at the Human Values Forum in February, and at Thomas Kelly and Sarah McGrath’s graduate seminar in moral epistemology in April. I particularly enjoyed the latter two occasions, as they brought me into close contact with the Princeton undergraduates and with graduate students from the Princeton philosophy department. I received invaluable comments following my presentation at the LSR seminar, which made me realize that not all of the issues on this topic are as settled as I thought they were. Next, I will be working on a follow-up paper that attempts to tie up some of these loose ends.

My new project is an investigation of the parallels between certain distinctively consequentialist assumptions about the nature of what we ought to do (such as: rightness is a matter of what best promotes the good) and close analogues of those assumptions that, I believe, are widely held but rarely recognized when philosophers theorize about the nature of what we ought to believe. In the winter, I devoted myself to reading the relevant portions of the consequentialism and epistemology literatures, and in the spring wrote a draft of a paper on the topic, which I presented at the LSR seminar at the end of April. Once again, the comments I received at the seminar were invaluable, as were the comments I received from a number of faculty members from the Princeton philosophy department. I am now working on revising my draft in light of those comments, though it is becoming increasingly clear to me that this is going to become a book-length project.

Kyla Ebels-Duggan is an assistant professor of philosophy at Northwestern University. She specializes in moral and political philosophy and their history. She is primarily interested in the authority that one person’s ends or values might or might not have for another person. She has published articles on various aspects of this broad issue in *Ethics, The Philosophical Quarterly,* and *Philosophers’ Imprint.*

During my year as an LSR Visiting Fellow, my research and thinking focused on the theme of moral education. With the time the center provided, I was able to write two articles in this broad area. The first approaches the topic from a political standpoint, asking how a liberal polity in which citizens affirm diverse worldviews should approach the education of children, especially as this bears on moral education and the shaping of children’s own worldviews. I argue that there is no way to provide children with a comprehensive education without relying on claims about value to which a liberal state is not entitled, and that this presents a serious problem for an educational system organized around a single state-sponsored curriculum. I presented a version of this paper at the Northeastern Political Science Association meeting in November, and also received invaluable feedback in several informal conversations with center faculty and other associates.

The second paper addresses an important interpersonal issue having to do with moral education. In it I ask whether a lack of such education should be thought to undermine our responsibility for our actions as adults. I argue that poor formative circumstances undermine neither responsibility nor blameworthiness for future wrongs. This paper benefited enormously from the rigorous treatment given to all papers presented in the LSR seminar. I also had opportunities to present versions of this paper at the American Philosophical Association, a colloquium talk at Indiana University, and a graduate seminar at New York University.

In addition to these two articles, I completed the final publication versions of an article on how a liberal state should make decisions about child custody rights and an encyclopedia entry on Kant’s ethics. I also had an enormous amount of fun and learned a great deal in three different reading and working groups and the numerous seminars and colloquia. All in all, it was an ideal academic year: productive and enjoyable, spent in a beautiful setting, and surrounded by a diverse and fascinating group of scholars who broadened my intellectual horizons and inspired my work.
Nancy Hirschmann is the R. Jean Brownlee Endowed Term Professor of Political Science at the University of Pennsylvania. She works in the history of political thought, contemporary political philosophy, and feminist theory. Her most recent book is *Gender, Class, and Freedom in Modern Political Theory* (2007).

During my year at the University Center for Human Values, I made significant progress on my book, *Change of Life: A Political Theory of Illness and Disability*. The most important thing I was able to do this year was read. Very little work has been done on disability in my own field of political theory. I had based my work thus far primarily on writings in philosophy and bioethics, but there is an enormous literature—much larger than I had realized—in history, English, and sociology on disability theory. I used a significant portion of the year catching up on that literature, learning the different disciplinary discourses, approaches, and ways of conceptualizing problems. The center’s ability to give me the time and space to read, undistracted by the professional obligations of teaching and administrative work, or by the chores of my house (which would have endlessly distracted me had I simply worked at home), was very important to the project’s development.

This is not to say that I did not get considerable writing done. I spent much of the year, off and on, writing a draft of my introductory chapter, as the central ideas and themes of the book developed and changed for me. I also developed new ideas to add to drafts of the three chapters I already had, and drafted a fourth chapter on “voluntary invisibility.”

The paper that I presented at the LSRI Visiting Fellows seminar was revised in response to feedback received there, and I presented a different version of it at Emory University in December. I will be presenting another version at the Society for Disability Studies annual meeting this summer, and it has been submitted to the *Journal of Philosophy*. I also worked further on another chapter on the relationship between disability and freedom in early modern political thought, which I will be presenting at the end of June at the Disability History Group annual meeting in the United Kingdom and which will be published in an edited volume, *Disability the Renaissance*. I circulated the third chapter on stem cell research, which was published last fall, in a different version to several of the center fellows and received good feedback on developing the paper in a different direction. Finally, I also started work on a paper on Rawls, disability, and freedom that I am presenting at the American Political Science Association in September 2010, and which will appear in *Feminist Interpretations of John Rawls*.

As a visiting fellow at the University Center for Human Values, I had the unique privilege to fully concentrate on my new book project on the historical and conceptual intertwining of Greek theories of tyranny with the Roman institution of dictatorship in Western political and legal thought. I immersed myself in the vast and rich scholarship on the relationship between the ancients and the moderns, studied closely the rediscovery of dictatorship in the civic humanism of the Italian Renaissance and the British Commonwealth, and explored the modern fusion of tyranny and dictatorship in the constitutional debates on the state of exception during the American and French revolutions. Over the course of the year, I drafted chapter two and three of my book project, including one that I presented at our seminar, revised and finalized the first chapter, and collected important material for chapter four. I also completed one article on contemporary Greek politics that was published last April in the journal *Constellations*, while working on a new essay on the topic of cosmopolitanism and citizenship that focuses on irregular migration and puts forward the idea of the “stateless citizen.”

This article will be submitted at the end of the summer to the journal *Ethics and International Affairs* as part of a special issue on “Human Rights, Democracy, and Democratization.”


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Christian List is a professor of political science and philosophy at the London School of Economics. He works in social choice theory, political philosophy, formal epistemology, and the philosophy of social science. Having worked extensively on the theory of judgment aggregation, he is now developing formal models of how deliberation and other forms of social interaction affect individual beliefs and preferences.

During my year as a visiting fellow in the University Center for Human Values, I worked on several projects in rational and social choice theory and the theory of agency. Part of my time was devoted to completing two long-standing projects: a jointly authored book with Philip Pettit titled Group Agency: The Possibility, Design, and Status of Corporate Agents (forthcoming), and a symposium on “Judgment Aggregation,” jointly edited with Ben Polak, published in the Journal of Economic Theory in March 2010. The book explores the conditions under which it makes sense to ascribe unified rational agency to collectives over and above their individual members and shows why this matters, both positively and normatively. The symposium brings together some key contributions to the theory of judgment aggregation, an emerging research area that focuses on how several individuals’ judgments on some logically connected propositions can be aggregated into consistent collective judgments. Among other things, the symposium shows in detail how ideas from the theory of preference aggregation in the tradition of Arrow and Condorcet can be generalized beyond the realm of preferences.

My visit to Princeton also enabled me to spend time with Robert Luskin to revise my graduate course in neuroethics, which I taught in the spring, is to become a book on neurological enhancements for a forthcoming book Enhancing Human Capabilities. My graduate course in neuroethics, which I taught in the spring, is to become a book for Polity Press, due later this year. Though it was only a small enrollment, there was much vibrant discussion and the source of much inspiration for the book.

This year brings to a close my three-year tenure as the Harold T. Shapiro Postdoctoral Research Associate in Bioethics. It is with no small sadness that I depart Princeton and the University Center for Human Values. I could not have asked for a better placement following the completion of my dissertation; the time at Princeton has been an enormously educational and enriching one, not only within my own field of research interest but in a much broader sense. This year in particular has been a productive one for my research. My major project at Princeton concerned the responsibility of drug addicts, and I wrote a lengthy article in print with Philosophy, Psychiatry & Psychology, as well as completed the manuscript for a book on the subject. I also have a paper in press with the journal Neuroethics on the relationship between addiction and obesity, and I completed another on the relationship between philosophy and drug addiction for the journal Addiction.

Several articles on other subjects have also been accepted or printed this year, including a piece on the ethics of placebo prescription in the American Journal of Bioethics, one on the ethics of gender segregation in athletic sports for the British Journal of Sports Medicine, and a chapter on neurological enhancements for a forthcoming book Enhancing Human Capabilities.

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As always, the LSR seminars were extremely valuable, and I was happy to be able to present some of my book this year. The feedback I received was extremely useful, and I thank Kyla Ebels-Duggan in particular for her insightful commentary. In addition, the “Morality and Moral Psychology” lecture series was of particular interest to me this year, as well as the DecCamp Bioethics Seminars, with fascinating talks by John Broome, Alfred Mele, and David Benatar.

Next, I will be taking up a post at Oxford University as the deputy director of the bioethics program at the Uehiro Center for Practical Ethics. I wish all the best to my successor at Princeton, and also to the faculty and visiting fellows. In particular, my thanks go to Peter Singer, whose guidance has been invaluable.
Joseph Mazor completed his Ph.D. in the interdisciplinary Program in Political Economy and Government at Harvard University. His primary research interests lie in the intersection of normative political theory and economics, with a particular focus on questions of distributive justice. In his dissertation, he examines the normative foundations of natural resource property rights and argues that justice requires a highly egalitarian distribution of natural resource wealth. Mazor also has a secondary research interest in deliberative democracy.

During my fellowship year, I worked on several articles in the area of distributive justice and political philosophy more broadly. I sent articles on freedom of occupation and deliberative democracy to journals. I also revised an article on natural resource conservation obligations that was recently accepted for publication in *Philosophy & Public Affairs*. I presented a paper on journalistic impartiality at the Association for Practical and Professional Ethics, at a psychology lab at the University of Pennsylvania, and at Haifa University. I also delivered a lecture for the politics, philosophy, and economics program at the University of Pennsylvania on how to divide heterogeneous natural resources equally, which is the topic of a dissertation chapter that I am revising. I began work on a paper on the normative implications of political philosophy in the world. During this academic year, I have also benefited from presenting my work at the UCV fellows seminar, Rutgers University, the International Studies Association Annual Convention, the University of Frankfurt, the University of Essex, the University of Bristol, and the Canadian Political Science Association Annual Conference. While at the University Center for Human Values, I had the opportunity to interact with fellows and faculty whose research interests and expertise were often in line with mine. The interdisciplinary nature of the center has provided a particularly stimulating intellectual environment, with its many seminars and conferences covering a variety of topics across the fields of politics and philosophy. In this respect, I was particularly glad to be given the opportunity to present my research in the interdisciplinary environment at Princeton.

Laura Valentini is a junior research fellow in politics at Queen’s College, University of Oxford. Her research interests include global justice, the relation between ideal normative theory and non-ideal circumstances, and constructivist approaches to justification. She recently was awarded the U.K. Political Studies Association’s Sir Ernest Barker Prize for Best Dissertation in Political Theory for her thesis “Global Justice: Cosmopolitanism, Social Liberalism, and the Coercion View.”

During the past academic year at Princeton, my work has focused on two main research areas: global justice and methodology in political theorizing. With respect to the former, I have been revising a book manuscript titled *Justice in a Globalized World* (under contract with Oxford University Press), and written two papers, one on the moral foundations of poverty relief, the other on the moral foundations of human rights. Both papers are about to be submitted for publication. With respect to the latter, I have been working on four papers concerning (i) the implications of reasonable disagreement about justice for the design and justification of theories of justice, (ii) Amartya Sen’s recent critique of Rawls’s paradigm in political philosophy, (iii) the role of moral intuitions in a constructivist approach to justification (with Miriam Ronzoni), and (iv) the design of a paradigm for theory-building and theory-testing in political theory (with Christian List). Two of these four papers are at submission stage, while the other two are still works in progress, but well on their way.

Besides affording me the luxury of focusing on my research, this year also provided me with the opportunity to get to know the center’s wonderful visiting fellows, postdocs, and faculty. The numerous conversations I had over lunch, scheduled walks, or just informally were invariably interesting and edifying. The quality of the LSR lunch seminars was excellent. I received enormously useful feedback on my own work, and I learned a great deal about areas of political theory and moral philosophy. I also enjoyed hearing the Princeton faculty present their research ideas at the informal lunches. I attended several graduate student presentations and learned a great deal at the various conferences at Princeton (e.g., global norms). UCV is a world-class institution and is, in my opinion, one of the best places to work on political philosophy research in the world.
Visiting Fellow in Democracy and Development (Joint Fellowship with the Princeton Institute for International and Regional Studies and University Center for Human Values)

Niraja Gopal Jayal is a professor at the Centre for the Study of Law and Governance at the Jawaharlal Nehru University, where she received her Ph.D. Her research focuses on the intersection of normative political theory and the empirical study of Indian politics. She is the author of Representing India (2006).

I have spent a marvelous year at Princeton working on a book tentatively titled Antinomies of Citizenship. I have been fortunate to have three institutional homes in Princeton: a primary affiliation with the Project on Democracy and Development, co-sponsored by the University Center for Human Values and the Princeton Institute for International and Regional Studies.

My book is about contestations over citizenship in India: Its historical canvas spans the 20th century, and its moorings lie in the normative concerns of the political theory of citizenship. I had embarked on this project a few years earlier and worked on it only fitfully until I arrived in Princeton. This fellowship gave me not only the freedom to work on it to the exclusion of all else, but also a wonderfully enriching environment in which to reflect and write. The environment includes the extraordinary library resources at Princeton, and at least three vibrant seminar series that I have regularly attended: those hosted by the Project on Democracy and Development, the University Center for Human Values, and the Near Eastern Studies series on Islam, modernity, and South Asia. I have greatly enjoyed the events at the University Center for Human Values, with Bruce Ackerman’s Tanner Lectures and the Moffett Lectures by Amy Gutmann and Joshua Cohen being the high points. The two workshops I attended—one on comparative political thought and the other titled “Reality Checks”—were also very stimulating.

My own seminar presentation at Princeton was hosted by the Project on Democracy and Development, and I received excellent feedback on my project. Early on in my year at Princeton, I delivered the Radhakrishnan Memorial Lectures as a guest of All Souls College, University of Oxford. More recently, I had the opportunity to present my work at Columbia University and the University of Pennsylvania. All of these were based on my current research on citizenship.

I also spent a small fraction of my time at Princeton putting the finishing touches to The Oxford Companion to Politics in India (2010), co-edited with Pratap Bhanu Mehta and released in February.

RESEARCH COLLABORATORS

Jeff McMahan, a professor of philosophy at Rutgers University, worked on a two-volume study of the ethics of killing. The first volume, which covers issues such as abortion, infanticide, euthanasia, and the killing of nonhuman animals, was published in 2002. During his year at Princeton he worked on the sequel, which will explore the ethics of killing in self-defense, in war, and as a mode of punishment. He also spent time writing two shorter, more accessible books on war. One, based on the Uehiro lectures presented in Oxford in spring 2006, addresses issues of responsibility and liability in war. The other, based on the Hourani lectures at the University of Buffalo in fall 2006, deals with broader issues in the morality of war, including humanitarian intervention and preventive war.

Hugo Seleme is a professor of philosophy of law at Córdoba University (Argentina), a researcher at CONICET (Argentinean National Council for Sciences and Technology), and a visiting professor at the School of Law Pompeu Fabra University (Spain). He has been a visiting scholar at Ohio University, Alcala University (Spain), and Chile University. Currently, he is working on two books related to international distributive issues and human rights. The first book is about John Rawls’s conception of international justice. The second book defends the thesis that inequality is relevant only for citizens of legitimate states. Wherever legitimacy requirements are not satisfied, prioritarian or egalitarian distributive justice requirements do not take place.
GRADUATE PRIZE FELLOWS

These fellowships, made possible by a gift from Laurance S. Rockefeller ’32, are awarded on a competitive basis to Princeton graduate students with distinguished academic records who show great promise of contributing to scholarship and teaching about ethics and human values.

Sofya Aptekar, sixth-year graduate student in the Department of Sociology

I spent the 2009–10 academic year writing two of the three chapters for my dissertation on the tensions in the social construction of nationhood at the critical juncture of citizenship acquisition by foreigners. I completed an analysis of speeches given at naturalization ceremonies in the United States and Canada from the 1950s to the present. Among my findings is an evolution of the role of the immigrant in America from potential liability to morally superior redeemer. Speeches made at naturalization ceremonies also provided insight into the content of nationalism in the two countries under analysis. In writing this chapter, I benefited from the feedback provided by UCHV graduate fellows to whom I presented this work. I also completed an examination of immigrants’ own understandings of citizenship and citizenship acquisition. I spent some of the year writing up the results of the analysis of interviews with 140 naturalizing immigrants and found that naturalization is not a major life event for the vast majority of those I talked to, and that other social boundaries, such as legal permanent residency, are more meaningful. At the same time, immigrants do consider a range of advantages citizenship brings, particularly ease of travel, voting, and security. Despite a greater number of incentives associated with citizenship status in the United States, I found that it was Canadian respondents who had a more active and explicit framework toward naturalization. I will defend my dissertation in September 2010, at which point I will begin a postdoctoral position.

Samuel Arnold, fifth-year graduate student in the Department of Politics

During my fellowship year, I made significant progress on my dissertation, which analyzes the division of labor through a liberal egalitarian lens. The project has roughly four parts; this year I completed two and began the third. Most importantly, I finally got a firm handle on my dissertation’s core argument—no small relief after a few years of wandering in the wilderness! I found the bi-weekly Graduate Prize Fellows seminar especially helpful. The paper I presented was a fairly technical piece on the currency of justice. Jargon threatens to overwhelm such papers, but the highly interdisciplinary composition of my audience forced me to avoid jargon, or at least to explain my terms clearly when jargon proved indispensable. My paper benefited as a result. I received very useful feedback from all the participants, but I am especially grateful to my commentator, Josh Wilburn. After hearing his trenchant—but constructive—critique, my first thought was, “Maybe he should write the next draft!” The paper I presented has turned out to be the centerpiece of my dissertation. Guided by my colleagues’ advice and criticisms, I have expanded it in to two chapters. I also presented the paper at a conference and, after substantial polishing, submitted it to a journal.

“Each session of our seminar was an enjoyable discussion, with participants earnestly contributing unique perspectives on the topic at hand. Having an hour and a half focused on my work with this group of students and our faculty leaders was a real pleasure and extremely useful.”

—Benjamin McKeen
Graduate Prize Fellow
David Decosimo, fifth-year student in the Department of Religion

I devoted the year to work on my dissertation, “The Virtue of the Outsider: Aquinas, al-Ghazālī and the Moral Excellence of Religious Outsiders,” which explores Aquinas’s and al-Ghazālī’s conceptions of the moral capacities of those outside of their respective religious communities. In particular, I focused on significantly revising two chapters and writing two more. In January, my article “Comparison and the Ubiquity of Resemblance,” which concerns theoretical issues related to comparison and touches on my dissertation topic, appeared in the Journal of the American Academy of Religion. I presented a portion of one of my dissertation chapters concerning Aquinas’s conception of habits and their formation at the Graduate Prize Fellows seminar. In February, I traveled to Brown University to deliver a public lecture as part of the Brown religion department’s “Religion and Critical Thought” lecture series. The lecture, “Of Bikers and Blind Horses: Aquinas on Habit and Natural Virtue,” was based on some of my dissertation research. In April, my paper proposal “For Sacred Value: Waterboarding, Horrendous Evil, and the Wrongness of Torture” was accepted for inclusion as part of the “Religion and Politics” section of the American Academy of Religion annual meeting in autumn 2010. For the upcoming academic year, I was offered a position as a lecturer in the Princeton religion department, but chose instead to accept a dissertation completion fellowship from the Princeton Institute for International and Regional Studies.

Yiftah Elazar, fifth-year graduate student in the Department of Politics

My year as a Graduate Prize Fellow at the University Center for Human Values has been an extremely productive one. In November 2009, I presented a paper titled “Richard Price on Free Agency” at the Political Theory Graduate Research seminar that served as the basis for a chapter of my dissertation. In the following months, I worked on revising another chapter on Adam Ferguson and applied for fellowships for my sixth year. I received the Mellon/American Council for Learned Societies Fellowship, as well as a fellowship from the Institute for Humane Studies. I took the former and turned down the latter. I have enjoyed regularly participating in the Graduate Prize Fellows seminar. In February, I commented on a paper on James Harrington, and in April, I presented another part of my dissertation, titled “From Corporate to Individual Self-Government: Richard Price on Civil and Political Liberty.” I subsequently presented the same paper at the MPSA conference in Chicago and at the forum for the history of political thought at the University of London. I will spend the summer in London doing research at the Bentham Archives for another part of the dissertation, focusing on Bentham’s circle and its response to Price’s theory of freedom. The resulting chapter is scheduled to be presented at the American Political Science Association conference in September.

Sandra Field, fourth-year graduate student in the Department of Politics

I made great progress toward the completion of my dissertation during my time as a Graduate Prize Fellow. I began the year with only a dissertation prospectus and some rough drafts, but over the two ensuing semesters I developed three distinct papers to presentable form, and one further paper to a draft stage. All of these will be incorporated into my final dissertation, which focuses on the theories of political power found in the work of early modern philosophers Thomas Hobbes and Benedict de Spinoza.

In October, I presented “Hobbes and Spinoza on the Significance of Hebrew ‘Theocracy’” in the Department of Politics’ Graduate Research Seminar in Political Theory, as well as “Hobbes on the Dynamics of Political Power” at the UCHV Graduate Prize Fellow seminar in December. By February, I had completed a draft analysis of the concept of right in Spinoza’s Political Treatise and discussed this with advisers. In May, I presented “Two Concepts of Right in Spinoza’s Theological-Political Treatise” at Professor Daniel Garber’s Spinoza Day Workshop. In addition to these specific dissertation-related achievements, I also had other accomplishments related to my intellectual and professional development. With Julienne Werlin (another Graduate Prize Fellow), I participated in a reading group working through Hobbes’s De Corpore, and in April led the organization of a student-run Princeton Graduate Conference in Political Theory, an event that was generously supported by the UCHV Democracy and Human Values Project.

Corinne Gartner, fifth-year graduate student in the Department of Philosophy

During 2009–10, I progressed toward the completion of my dissertation, which focuses on Aristotle’s account of phila, loosely translated as “friendship,” in the Eudemian Ethics. This year, I spent a good deal of time composing the first part, in which I discuss Aristotle’s argument that there are three types of friendship—one based on mutual pleasure, one on mutual utility or advantage, and one on one’s own and the friend’s virtuous character—and then offer an explanation of the type of unity that Aristotle claims holds among these types of relationships. In addition, I substantially revised the third and final part, in which I argue that the role phila plays in human flourishing is a distinctive one: primary friendships enable us to achieve the good of living well together, which is separate from the end of individual flourishing. I have gained a broader perspective on my project through discussions with other members of the Graduate Prize Fellows seminar and, in light of their helpful feedback, I have amended some of my claims in the third part of the project. I expect to complete my dissertation before beginning a postdoctoral fellowship at Stanford in the fall.

Javier Hidalgo, fourth-year graduate student in the Department of Politics

During my year as a Graduate Prize Fellow, I completed five chapters of my dissertation, which constitutes a completed rough draft. The content of my dissertation, which focuses on the ethics of irregular migration (more commonly known as “illegal” or “undocumented” immigration), has changed quite a bit over the course of the year. In the completed five chapters, I argue for the following claims. First, the states in which irregular migrants live are obriged to protect the interests and claims of these immigrants, even if states have rights to prevent them from immigrating in the first place. Second, it is unjust for states to impose criminal penalties on violations of immigration law. Third, states are morally required to grant amnesty to irregular migrants who are long-term residents.

In addition to completing a rough draft of my dissertation, I published a paper in the Public Affairs Quarterly and submitted another paper to a journal that is currently in the revise and resubmit stage. In addition, I presented a paper at the Northeastern Political Science Association and the Global Norms Workshop at Princeton. I was awarded a fellowship by the Institute for Humane Studies in order to turn a chapter of my dissertation on amnesty for irregular migrants into a publishable paper. I plan to submit this paper to a journal soon.
Benjamin McKean, sixth-year graduate student in the Department of Politics

As a Graduate Prize Fellow at the University Center for Human Values this year, I was able to finish a draft of my dissertation, “Political Dispositions and Global Justice: Understand the Duties of Individuals in an Unjust World.” Thanks to this invaluable fellowship, I was able to revise and complete key chapters about reconciliation, John Rawls’s debts to Hegel, and the disposition to solidarity, the possibility of able to revise and complete key chapters about the disposition to solidarity, the possibility of able to revise and complete key chapters about reconciliation, John Rawls’s debts to Hegel, and W.E.B. DuBois on perception and oppression. Moreover, the fellowship helped make it possible for me to present my work at the annual meetings of the Western Political Science Association and the New England Political Science Association; my work was also accepted for presentation at the meetings of the Canadian Political Science Association and the American Political Science Association. However, the most valuable feedback that I received came from presenting my chapter on solidarity at our seminars. Each session of our seminar was an enjoyable discussion, with participants earnestly contributing unique perspectives on the topic at hand. Having an hour and a half focused on my work with this group of students and our faculty leaders was a real pleasure and extremely useful. Finally, the recognition and support that accompanies receiving the Graduate Prize Fellowship was essential in my being able to finish a draft of my dissertation, “Political Dispositions and Global Justice: understand the duties of Individuals in an unjust World.”

Eve Morisi, fifth-year graduate student in the Department of French and Italian

Thanks to the University Center for Human Values Graduate Prize Fellowship, I was able to spend 2009–10 making substantial progress toward the completion of my dissertation, “Literature at the Limits: The Poetics and Ethics of Capital Punishment in the Works of Victor Hugo, Charles Baudelaire, and Albert Camus.” This year I completed and thoroughly revised the first part on Hugo, as well as completed my research and the preparation of detailed notes for chapters four and seven, and revised the French version of chapter five. Chapter three is complete. In parallel, I have revised and augmented my anthology project of Camus’s writings on the death penalty, which comprises both published and unpublished material. This volume will serve as a supplement to my thesis and was accepted for co-publication by the French publishers Gallimard and Indigène, pending the consent of Jean Camus. Two dictionary articles that I wrote on abolitionism in the works of Hugo and Camus also came out in the Dictionnaire de la mort that Larousse published last month.

In addition, I presented my work on Baudelaire’s and Hugo’s representations of the death penalty at two conferences: the Nineteenth-Century French Studies Conference that took place in Utah last fall; and the American Society for Eighteenth-Century Studies Annual Colloquium. I am extremely grateful for the intellectual support of the University Center for Human Values and have appreciated the very valuable feedback I received on my own work. I have benefited greatly from being exposed to the ethics-related projects of the other participants of our faculty-graduate seminar.

Geneviève Rousselière, fourth-year graduate student in the Department of Politics

Being a Graduate Prize Fellow in 2009–10 was a privilege that provided me with ample free time and excellent material and intellectual conditions to make significant progress in my dissertation project. My dissertation, tentatively titled “Freedom in the Age of Market Economy,” investigates the tensions in the definition of political and economic freedom in early 19th-century France in the wake of the democratic and industrial revolutions. Thanks to the UCHV fellowship, I was able to make a significant foray in my project and write drafts of several chapters of my dissertation.

The Graduate Prize Fellows seminar punctuated the year and provided a great setting to discuss our work. The interdisciplinary dimension of the seminar made it an exciting place to comment on each other’s projects.

Julianne Werlin, fourth-year graduate student in the Department of English

Over the course of the past year, I have completed and revised a chapter of my dissertation on the Early Modern concept of the model as it appears in James Harrington’s Oceana, as well as made progress on a second chapter on analogies between Francis Bacon’s political and scientific thought. The UCHV Graduate Prize Fellows seminar proved useful in the former task, as my colleagues’ incisive comments helped to orient my revisions.

In addition, I have been working on a paper on the transmission of a Machiavellian idea across Europe relating to the politics of fortification, and its unexpected emergence in the pastoral landscape of Marvell’s “Upon Appleton House.” I plan to deliver this paper in July at the International Marvell Conference in Oxford. Next year, I will continue to work on the research and writing of my dissertation with the assistance of a Whiting Fellowship. I intend to examine attempts to extend the Baconian method to political philosophy and the strange imaginary states and worlds whose genesis was one result of such efforts.
Josh Wilburn, fifth-year graduate student in the Department of Philosophy

During my year as a Graduate Prize Fellow, I was able to complete my dissertation, “The Ally of Reason: Plato on the Spirited Part of the Soul,” in which I explore Plato’s motivations for developing the tripartite theory of the soul that he advocates in *The Republic*, and provide a detailed analysis of the psychological role that he assigns to the spirited part of the soul in that text. In particular, I revised chapter three of the dissertation, which provides an account of the special relationship that Plato identifies between the reasoning and spirited parts of the soul, and chapter four, which addresses the theory of the soul that Plato presents in *The Laws*. I also wrote two new chapters, one that examines the nature of spirited desire and another that examines the psychological foundations of the program of early education that Plato proposes and develops in *The Republic*. In the fall, I presented the third chapter in the University Center for Human Values Graduate Prize Fellows seminar. Next year, I will be teaching in the Department of Philosophy at the University of Victoria in British Columbia.

TOP-UP PRIZES

The University Center for Human Values offers prizes to help attract Princeton graduate students whose work explicitly focuses on ethics, political theory, and human values. In spring 2010, 10 incoming students were awarded top-up prizes and subsequently elected to attend Princeton and work toward doctoral degrees in the departments of English, comparative literature, philosophy, politics, and religion beginning in fall 2010.

The 2010 recipients were:
Courtney Bearns, Psychology
Gregory Conti, Politics
Teresa Davis, Politics
Clare Greene, English
Trevor Latimer, Politics
Theodore Lechterman, Politics
Marten Saarela, East Asian Studies
Anna Schrimpf, Politics
Denis Zhernokleyev, Slavic Languages and Literatures
Jake Zuehl, Politics

POLITICAL PHILOSOPHY GRANTS

The Program in Political Philosophy and the University Center for Human Values award political philosophy grants, which were created through an allocation of funds from an endowed account established by Amy Gutmann, the Laurance S. Rockefeller University Professor of Politics and the University Center for Human Values Emeritus, former provost of the University, and founding director of the University Center for Human Values. Individual grants were awarded to graduate students specializing in political philosophy, to be used in support of research and travel related to research. The intent is to increase the overall support provided by Princeton for excellent scholarship and teaching in the field of political philosophy.

The 2010 recipients were:
Sam Arnold
Loubna El-Amine
Yiftah Elazar
Matteo Gighioli
Molly Farneth
Geneviève Rousselière
Dennis Yap

The University Center for Human Values funds and sponsors a variety of courses and forums across the University that contribute to teaching and discussion about ethics and human values.

“My class was filled with students of diverse backgrounds and disciplines, with freshmen to seniors engaged with Hobbes and Spinoza, Deuteronomy, and Babylonian Talmud. Their thoughtful writing and serious conversation were often a delight.”

—Fania Oz-Salzberger
Laurance S. Rockefeller Visiting Professor for Distinguished Teaching
UNDERRGRADUATE CURRICULUM

Freshman Seminars 2009–10

James Diamond
The Book of Genesis
University Center for Human Values Seminar in Human Values

Mitchell Dunieir
The Ghetto
Professor Amy Gutmann Freshman Seminar in Human Values

Michael Flower
History and Memory: Inventing the Past, Constructing the Present
Class of 1976 Freshman Seminar in Human Values

Irena Gross
Children and War
Class of 1976 Freshman Seminar in Human Values

Erika Kiss
Can Virtue Be Taught? (Introduction to the Philosophy of Education)
Kurt and Beatrice Gutmann Freshman Seminar in Human Values

Natasha Lee
The Literature and Politics of Encounter
Peter T. Joseph ’72 Freshman Seminar in Human Values

Ralf Michaels
The Globalization of Domestic Courts
Dean Eva Gossman Freshman Seminar in Human Values

Guy Nordenson
Design, Craft, and Ethical Value
Paul L. Miller ’41 Freshman Seminar in Human Values

Gaetana Marrone-Puglia
History and Cinema: Fascism in Film
Peter T. Joseph ’72 Freshman Seminar in Human Values

Eli Salzberger
What Can the Science of Economics Teach Us about the Theory of the State?
Kurt and Beatrice Gutmann Freshman Seminar in Human Values

Anna Stilz
Indigenous Peoples and Historic Injustice
Professor Amy Gutmann Freshman Seminar in Human Values

Susan Sugarman
Freud on the Psychology of Ordinary Mental Life
Dean Eva Gossman Freshman Seminar in Human Values

Cross-Listed and Funded Courses

CHV 202/PHI 202: Introduction to Moral Philosophy
CHV 214/CLA 214: The Other Side of Rome
CHV 261/REL 261: Christian Ethics and Modern Society
CHV 301/POL 308/WWs 301: Ethics and Public Policy
CHV 306/PHI 360/POL 306: Democratic Theory
CHV 309/PHI 309: Political Philosophy
CHV 310/PHI 385: Practical Ethics
CHV 311/PHI 307: Systematic Ethics
CHV 315/PHI 315: Philosophy of Mind
CHV 335/PHI 335: Greek Ethical Theory
CHV 345/ECO 385: Ethics and Economics
CHV 354/HIS 254/POL 354: Hebraic Sources of Political Thought
CHV 362/COM 362/IDS 362: Stolen Years: Youth under the Nazis

CHV 365/PHI 365: The Life of Honor
CHV 448/IRN 448: The Media and Social Issues: Social Issue Filmmaking
CHV 510/NEU 510: Neuroethics
CHV 538/COM 538: Church State Scripture
CHV 556/POL 545/WWs 556A: Topics in International Relations: Multilateralism and Democracy

SENIOR THESIS PRIZE
Every year, the University Center for Human Values awards prize(s) to one or more senior theses that make an outstanding contribution to the study of human values. Nominations for this prize are made by departments across the University.

The 2009–10 Senior Thesis Prizes were awarded to:

Daniel Eric Rauch ’10
Department of Politics
the new supermajority: Judician review, supermajority Voting rules, and the united states supreme court
Adviser: christopher eisgruber

Praveen Giridhara Murthy ’10
Department of Religion
Lost in translation: How emerson and thoreau Helped Gandhi to reinvent the Bhagavad Gita
Adviser: Jonathan Gold

Benjamin Frankel Farkas ’10
Department of Philosophy
consensus on Justice in rawls and Aristotle
Adviser: John cooper

HUMAN VALUES FORUM
With generous funding from Bert Kerstetter ’66, the Human Values Forum provides an opportunity for approximately 50 undergraduate students and 15 faculty members—its junior and senior fellows—to meet in an informal setting to discuss current and enduring questions concerning ethics and human values. Students and faculty meet over dinner at 5 Ivy Lane several times during the academic year. Professor Peter Singer serves as adviser to the student leadership.

2009–10 Discussion Topics

October 5: “Rationing Health Care,” Peter Singer, Ira W. DeCamp Professor of Bioethics in the University Center for Human Values

October 12: “Justice in the Diffusion of Innovation,” Robert Keohane, Professor of Public and International Affairs in the Woodrow Wilson School

November 9: “Bioliberation: the moral obligation to enhance Human Beings,” julian savulescu (oxford university)

November 16: “the meaning of Liberty,” Philip Pettit, Laurance S. Rockefeller University Professor of Politics and the University Center for Human Values

December 7: Cornel West, Class of 1943 University Professor in the Center for African American Studies

December 14: “The Democratic Peace,” Joanne Gowa, William P. Boswell Professor of World Politics of Peace and War and Professor of Politics
February 8: “A Life Transformed in New Jersey,” Hendrik Hartog, Class of 1921 Bicentennial Professor in the History of American Law and Liberty and Professor of History

February 15: “Beauty, Friendship, and Love,” Alexander Nehamas, Edmund N. Carpenter II Class of 1943 Professor in the Humanities and Professor of Philosophy and Comparative Literature

February 22: “Neuroscience and Ethics,” Selim Berker (Harvard University), Laurance S. Rockefeller Visiting Fellow in the university center for Human Values

March 1: “Obama, Niebuhr, and Political Realism,” Eric Gregory, Professor of Religion

March 22: “Proportionality in Self-Defense and War,” Jeff McMahan (Rutgers University), Visiting Research Collaborator in the University Center for Human Values

March 29: “Adderall for All?: Healthcare, Prescription Drugs, and Selective Protection,” Jessica Flanigan, Politics Graduate Student

April 5: “Care of the Self; Care of Society: Practice in Words and Pictures,” Jeff Nunokawa, Professor of English

April 12: “Buddhism, Nihilism, and Free Will,” Jonathan Gold, Assistant Professor of Religion

April 19: “Aesthetic Value of Boredom,” P. Adams Sitney, Professor of Visual Arts in the Lewis Center for the Arts

Forum Officers
Julie Kheyfets ’11 President
Zack Slepian ’11 Executive Vice President
Ben Cogan ’12 Trip Coordinator

ENVIRONMENTAL AFFAIRS FORUM
The Environmental Affairs Forum provides a comfortable environment for intellectual discourse among undergraduates, graduate students, and faculty. The forum receives generous funding from Bert Kerstetter ’66 and support from the Princeton Environmental Institute and the Program in Science, Technology, and Environmental Policy. The forum gives students the opportunity to interact closely with leading scholars on environmental ethics and policy. Faculty benefit from unique and engaging discourse with promising young minds. Students and faculty meet over dinner at 5 Ivy Lane several times during the academic year. Professors Stephen Macedo of the University Center for Human Values and David Wilcove of the Princeton Environmental Institute served as advisers to the student leadership.

2009–10 Discussion Topics

October 20: “Thinking Ahead: How Our Imagination of Time Affects Environmental Decisions,” Steve Cosson, Barron Visiting Professor in the Environment and Humanities, and Michael Friedman, Postdoctoral Research Associate in Theater and Dance and the Peter B. Lewis Center for the Arts

November 24: “A Nuclear-Powered Solution to Climate Change: Feasible? Desirable?” M.V. Ramana, Associate Research Scholar in the Woodrow Wilson School and the Program on Science and Global Security and Lecturer in Public and International Affairs

December 1: “The Case of the Killer Potato Chip: Oil Palm, Deforestation, and Extinction in Borneo,” David Wilcove, Professor of Ecology and Evolutionary Biology and Public Affairs in the Woodrow Wilson School

December 8: “Surviving Paradise: One Year on a Disappearing Island,” Peter Rudik-Gould, University of Oxford

February 23: “Cooperation and the Global Commons,” Simon Levin, George M. Moffett Professor of Biology and Professor of Ecology and Evolutionary Biology

March 2: “The Regime Complex for Climate Change,” Robert Keohane, Professor of Public and International Affairs in the Woodrow Wilson School


April 15: “Rising Currents: Urban Adaptation to Rising Sea Levels,” Guy Nordenson, Professor of Architecture

April 20: “A Chicken and Egg Problem: Breaking the Eggs and Not Chickening Out on Climate Change,” Stephen Pacala, Frederick D. Petrie Professor in Ecology and Evolutionary Biology

FILM FORUM
With generous funding from Bert Kerstetter ’66, this venture regularly attracts an overflow crowd of faculty and students to the Rockefeller College theater. Princeton faculty members give comments after each screening, and lively discussions often continue until midnight. The Film Forum is directed by Erika Kiss, associate research scholar in the University Center for Human Values.

Fall 2009

September 21: Pedro Almodóvar Women on the Verge of a Nervous Breakdown

September 28: Akira Kurosawa Kagemusha

October 5: Michelangelo Antonioni The Passenger

October 12: Andrei Zvyagintsev The Return

October 19: Michael Haneke Hidden

October 26: Walter Salles Central Station

November 9: Luis Buñuel The Young and the Damned

November 16: Michael Haneke Unknown Code

November 23: Michelangelo Antonioni Eclipse

November 30: Jean Renoir The Rules of the Game

December 7: Lars von Trier The Boss of It All

December 14: Werner Herzog Even Dwarfs Started Small

Spring 2010

February 1: Marjane Satrapi and Vincent Paronnaud Persepolis

February 8: Marzieh Meshkin The Day I Became a Woman

February 15: Véra Chytilová Daisies

February 22: Agnès Jaoui Look at Me

March 1: Terence Malick Badlands

March 8: Fernando Meirelles and Kátia Lund City of God

March 22: Federico Fellini I Vitelloni

March 29: Jiri Menzel Closely Watched Trains

April 5: Louis Malle Au Revoir Les Enfants

April 12: Michael Haneke White Ribbon

April 19: Roberto Rossellini Germany, Year Zero

April 26: Baz Luhrmann Romeo and Juliet
The University Center for Human Values sponsors a wide range of regular forums, special events, and conferences at which members of the Princeton University community, and often the wider community, come together to hear visiting speakers, discuss scholarly work in progress, and reflect on basic questions concerning ethics and human values.

“The interdisciplinary nature of the center has provided a particularly stimulating intellectual environment, with its many seminars and conferences covering a variety of topics across the fields of politics and philosophy.”

—Laura Valentini
Postdoctoral Research Associate in Democracy and Human Values

TANNER LECTURES ON HUMAN VALUES
The Tanner Lectures on Human Values, established in 1978 by the American scholar, industrialist, and philanthropist, Obert Clark Tanner, serve to advance and reflect upon scholarly and scientific learning related to human values. The lectures are presented annually at selected universities, including California, Cambridge, Harvard, Michigan, Oxford, Princeton, Stanford, Utah, and Yale. Princeton has hosted Tanner lecturers since 1989–90. Recent lecturers at Princeton include a psychologist (Marc Hauser, Harvard University); a philosopher (Susan Wolf, University of North Carolina–Chapel Hill); a political scientist (Michael Doyle, Columbia Law School); and a historian (Emma Rothschild, Harvard University).

Bruce Ackerman delivered the 2009–10 Tanner Lectures on Human Values at Princeton University on Wednesday, April 7, and Thursday, April 8. His two-part lecture, titled “The Decline and Fall of the American Republic,” discussed the risks that both an extremist presidency and a politicized military pose to America in the 21st century. Ackerman is the Sterling Professor of Law and Political Science at Yale University, and the author of 15 books that have had a broad influence in political philosophy, constitutional law, and public policy.

The four commentators were:

Eric Foner
DeWitt Clinton Professor of History, Columbia University

Jane Mansbridge
Adams Professor at the John F. Kennedy School of Government, Harvard University

Jeffrey Tulis
Associate Professor of Government, University of Texas–Austin

Adrian Vermeule
John H. Watson Professor of Law, Harvard Law School

PROGRAM IN ETHICS AND PUBLIC AFFAIRS AND JAMES A. MOFFETT ’29 PUBLIC LECTURES IN ETHICS
Charles Beitz, Director
The Program in Ethics and Public Affairs (PEPA) sponsors lectures, seminars, and workshops that focus on ethics in public and professional life. These events feature lectures and discussions by scholars from colleges and universities in the U.S. and abroad. Topics range across a wide array of issues in public ethics, including religious freedom, minority rights, the psychology of hypocrisy, identity politics, geography and inequality, racial and gender discrimination, and constitutional democracy. The James A. Moffett ’29 Lectures in Ethics Series, which is made possible by a generous grant in honor of James A. Moffett ’29, focuses on ethics in public and professional life.

PEPA Seminars
October 15
When the State Speaks, What Should It Say? Freedom of Expression and the Reason for Rights
Corey Brettschneider, Brown University

October 29
Rationalism, Pluralism, and Freedom
Jacob Levy, McGill University

November 19
Ethical Issues in the Supply and Demand of Human Kidneys
Debra Satz, Stanford University

December 3
Settling
Robert Goodin, Australian National University

March 4
Constitutionalism Beyond the State: Myth or Necessity?
Jean Cohen, Columbia University

March 11
A Few Words on Mill, Walzer, and Nonintervention
Michael Doyle, Columbia Law School

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Michael Doyle, Columbia Law School
James A. Moffett ’29
Public Lectures in Ethics

February 18
Reflections on the Evolution of Morality
Christine Korsgaard, Harvard University

April 1
Establishment, Exclusion, and Democracy
Joshua Cohen, Stanford University

April 29
Leading Universities in the 21st Century: Chances and Challenges
Amy Gutmann, University of Pennsylvania

Political Philosophy Colloquium
Philip Pettit, Director

The Program in Political Philosophy presents a colloquium series for graduate students and faculty in which scholars from the University, the Institute for Advanced Study, and other universities lead seminars on a broad range of topics of interest. The University Center for Human Values and the Department of Politics co-sponsor the colloquia.

September 24
Getting People to Do Things
A. J. Julius, University of California–Los Angeles

October 1
Thucydides and the Bellicose Beginnings of Modern Political Theory
Kinch Hoekstra, University of California–Berkeley

October 21
A Genealogy of the Modern State
Quentin Skinner, University of London

November 12
What Is Political Philosophy?
Charles Larmore, Brown University

April 15
Political Liberalism and the Separation-Establishment Debate: A Republican Interpretation
Cecile Labarde, University College London

The IRA W. Decamp Bioethics Seminars

Peter Singer, Director

The IRA W. Decamp Bioethics Seminars are open to all students, faculty, and interested members of the public. Seminars range across a wide variety of topics at the intersections of philosophy, public policy, and the biological sciences—including ecology, biology, and medicine. Teachers and scholars from Princeton and other universities, as well as practitioners, present papers and respond to questions and discussion from the floor.

October 14
Free Will and Neuroscience
Alfred Mele, Florida State University
Commentator: Hakwan Lau

November 9
Bioliberation: The Moral Obligation to Enhance Human Beings
Julian Savulescu, University of Oxford
Commentator: David Benatar

November 18
Better Never to Have Been
David Benatar, Princeton University
Commentator: Ben Bradley

December 2
The Metaphysics of Harm
Judith Thomson, Massachusetts Institute of Technology
Commentator: Jeff McMahan

March 3
Climate Change: How Bad Is the Chance of Catastrophe?
John Broome, University of Oxford

Leading Universities in the 21st Century: Chances and Challenges

Amy Gutmann
President, University of Pennsylvania

Thursday, April 29, 2010
Lewis Thomas Lab, Room 3
4:30 to 6 p.m.
A reception will follow

The Decline and Fall of the American Republic

Bruce Ackerman
Professor of Law and Political Science,
Yale University

Lectures One: An Extremist Presidency
April 8, 2010
4:30–6:30 p.m.
Thursday, April 8, 2010
with commentators Eric Foner and Jane Mansbridge
McCormick 101

Lecture Two: A Published Military
April 15, 2010
4:30–6:30 p.m.
Thursday, April 15, 2010

Lecture Three: A Published Military
April 22, 2010
4:30–6:30 p.m.
Thursday, April 22, 2010

Lecture Four: A Published Military
April 29, 2010
4:30–6:30 p.m.
Thursday, April 29, 2010
SPECIAL EVENTS
February 25
Reality Checks: History Confronts Moral and Political Philosophy
Led by Fania Oz-Salzberger, LSR Visiting Professor for Distinguished Teaching
March 26–27
Oxford/Princeton Workshop on Global Justice and Global Norms
April 23
Equality and Responsibility in Education
Yuli Tamir, Tel-Aviv University

PROGRAM IN LAW AND PUBLIC AFFAIRS
Paul Frymer, Acting Director
Leslie Gerwin, Associate Director

The University Center for Human Values is a co-sponsor of Princeton’s Program in Law and Public Affairs (LAPA), which promotes the interdisciplinary study of law and enriches the intellectual life of Princeton students and faculty by bringing them into closer contact with legal issues and institutions. It sponsors teaching, research, public discussions, and scholarly collaborations concerned with how and why legal systems, practices, and ideas contribute to justice, order, individual well-being, and the common good. LAPA’s other co-sponsors are the Woodrow Wilson School and the Department of Politics. LAPA supports outstanding scholars, teachers, lawyers, and judges who devote an academic year in residence at Princeton to the aims of the program. Visiting fellows are drawn from the social sciences and humanities, law schools, and those who have made a distinguished career in professional and public life.

The visiting fellows for 2009–10 were:

Jeannine Bell
Indiana University Maurer School of Law

Susanna Blumenthal
University of Minnesota

Bernadette Meyler
Cornell University

Ralf Michaels
Duke University School of Law

Eli Salzberger
University of Haifa

Jim Stahlz
University of Chicago Law School

DEMOCRACY AND HUMAN VALUES PROJECT
Philip Pettit, Director

This project has three broad aims:

• The foundation of democracy: to develop the theory of groups so as to explain what is involved in the formation of a democratic community and people, and to explore the extent to which the state and government can be organized as group-agents.

• The role of democracy: to investigate the role that democratic government might be required to serve under such a foundational theory and, on that basis, to articulate a set of democratic expectations that can provide benchmarks for the assessment of democratic regimes.

• The design of democracy: to bring together strands of research among political scientists, sociologists, lawyers, economists, and psychologists in order to identify the institutions that can best implement such democratic expectations; and this, across different contexts—in developed and developing countries, for example, and in international networks as well as domestically.

In collaboration with Director of the University Center for Human Values Charles Beitz, Philip Pettit coordinates a range of activities for the initial research focus of the project, including the sponsorship of lectures and colloquia in the area of the project. The initial research focus of the project is on topics in the theory of groups: the nature of group formation; the possibility of group agency; the coherence of the notion of group responsibility; the notion of the demos as a group; and the extent to which states and governments should be constructed as contestable group-agents.

Democracy and Human Values
Project Annual Workshop
May 6–8
Connections between Moral and Political Philosophy
Presenters: Rae Langton, Massachusetts Institute of Technology; Philip Pettit, Princeton University; T. M. Scanlon, Harvard University; Jeremy Waldron, New York University

HISTORY OF POLITICAL THOUGHT PROJECT
Jan-Werner Müller, Director

The History of Political Thought Project pursues three aims:

• To provide a venue for Princeton students and faculty from different disciplines to discuss both substantive and methodological issues in the history of political thought. Occasional roundtables and small discussion groups focus on particular thinkers, traditions of thought, or fundamental questions about how the study of the history of political thought ought to be conducted.

• To sponsor a range of workshops and conferences dealing with the history of political thought, placing special, but by no means exclusive, emphasis on the history of political thought as a source for present-day normative reflection.

• To open wider geographical and temporal horizons for the study of political thought. In particular, the project seeks to investigate different forms of publicly justifying political rule both within and outside the Western world (and both liberal as well as anti-liberal). It thereby seeks to build bridges to comparative politics, comparative constitutional law, and area studies.

History of Political Thought
Project Workshops
October 16–17
Comparative Political Thought
Presenters: Daniel Bell, Tsinghua University; Mark Bevir, University of California–Berkeley; Rajeev Bhargava, CSDDS, Delhi, and Wissenschaftskolleg zu Berlin; Michael Freedon, Oxford University; Farah Godrej, University of California–Riverside; Tatsuo Inoue, University of Tokyo; Andrew F. March, Yale University; Jan-Werner Müller, Princeton University; Fania Oz-Salzberger, Haifa University and Princeton University; Olivier Remaud, Centre Raymond Aron, EHESS, Paris

April 16
Militant Democracy: History, Dilemmas, Prospects
Presenters: Andrew Arato, New School for Social Research; Ellen Kennedy, University of Pennsylvania; Patrick Macklem, University of Toronto; Peter Niesen, Darmstadt and CES, Harvard; András Sajó, European Court of Human Rights and CEU, Budapest; Kim Lane Scheppele, Princeton University
The University Center for Human Values provides support for lectures, small conferences, and special events initiated and co-sponsored by other departments and programs at Princeton. Preference is given to departments and programs without extensive speaker’s programs and funds.

“The center has a rich intellectual life and provides a generous environment in which the fellows can do their work.”

—David Benatar
Laurence S. Rockefeller Visiting Fellow
February 25
Roundtable on Democratic Deliberation
Sponsored by the Center for the Study of Democratic Politics and University Center for Human Values

March 5
Genealogy, Genetics, and African American History Lecture with Henry Louis Gates, Harvard University
Sponsored by the Fields Center, Council of the Humanities, Department of English, Office of the Vice President for Campus Life, Center for African American Studies, Program in African Studies, and University Center for Human Values

March 11–12
Americanist Research Symposium
Sponsored by the Dean of the Graduate School, Department of English, Americanist Colloquium, Program in American Studies, Center for African American Studies, Program in the Study of Women and Gender, Graduate Action Committee, and University Center for Human Values

April 9–10
Princeton Graduate Conference in Political Theory
Sponsored by the Department of Politics, Graduate School, and University Center for Human Values

April 10
Ghosts: Ethereal and Material Graduate Conference
Sponsored by the Program in Medieval Studies, Center for the Study of Religion, Department of French and Italian, Council for the Humanities, and University Center for Human Values

May 7–8
Mythmaking: Celebrating the Work of Froma I. Zeitlin Conference
Sponsored by the Department of Classics, Center for French Studies, Center for the Study of Religion, Council of the Humanities, Department of Art and Archaeology, Department of Comparative Literature, Department of French and Italian, Department of German, Department of History, Department of Religion, Princeton University Press, Program in American Studies, Program in the Ancient World, Program in Hellenic Studies, Program in Judaic Studies, Program in the Study of Women and Gender, Program in Translation and Intercultural Communication, and University Center for Human Values

“I now return to my own university greatly refreshed. Though one-third of my manuscript still remains to be written, I have the satisfying glow of one who has feasted self-indulgently, and even gluttonously, at a rich intellectual banquet.”

—Niraja Gopal Jayal
Visiting Fellow in Democracy and Development
THE UNIVERSITY CENTER FOR HUMAN VALUES SERIES
Published by Princeton University Press

Stephen Macedo, Editor, 2003–09:

The Limits of Constitutional Democracy (forthcoming)
Edited by Jeffrey Tulis and Stephen Macedo

Meaning in Life and Why It Matters
Susan Wolf

Striking First
Michael W. Doyle

Primates and Philosophers
Frans de Waal

Amy Gutmann, Editor, 1994–2002:

Democracy, Culture, and the Voice of Poetry (etc.)
Robert Pinsky

Human Rights as Politics and Idolatry
Michael Ignatieff

Goodness and Advice
Judith Jarvis Thomson

Truth v. Justice: The Morality of Truth Commissions
Edited by Robert I. Rotberg and Dennis Thompson

The Lives of Animals
J. M. Coetzee

Work and Welfare
Robert M. Solow

Freedom of Association
Edited by Amy Gutmann

A Matter of Interpretation: Federal Courts and the Law
Antonin Scalia

Multiculturalism and “the Politics of Recognition”
Charles Taylor
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